



परमाणु ऊर्जा शिक्षण संस्था  
Atomic Energy Education Society

कक्षा/Class : IV

अंक / Marks :40

विषय/Subject : English

माह/ Month : July

दिया गया पाठ्यक्रम/Portion covered :

Lesson 5 .The Old Stag

विद्यार्थी का नाम/Name of the student : \_\_\_\_\_

अनुक्रमांक/ Roll no. \_\_\_\_\_

कक्षा/अनुभाग Class/sec. \_\_\_\_\_ दिनांक/ Date \_\_\_\_\_

**Section –A Reading Comprehension (10M)**

- A. Once upon a time, there was a tiny seed lying on the ground. The seed dreamed of becoming a tall tree someday. Every day, it watched as the birds flew overhead and animals played in the shade of big trees.

One rainy day, water soaked into the ground, reaching the seed. The seed felt happy and started to sprout. Slowly it pushed through the soil and opened its tiny leaves to greet the sun. As time passed, it grew taller and stronger.

Eventually, the little seed become magnificent tree, providing shade for animals and shelter for birds. It realized that with patience and care, dreams could come true.

**Q1. Answer the following question.**

**(5M)**

1. What did the little seed dream of becoming?

\_\_\_\_\_

2. Tick the correct word and fill in the blanks.

- a) \_\_\_\_\_ helped the seed start to sprout.

i) Birds

ii. Animals

iii. rain water

- b) The little seed realized that with patience and care, \_\_\_\_\_ could come true.

i) Adventure

ii. Work

iii. Dreams

3. Find the similar word which means the same from the passage.

Small- \_\_\_\_\_ Wet- \_\_\_\_\_

4. Write the past tense of the given word.

Feel- \_\_\_\_\_ Grow- \_\_\_\_\_

5. Write two words that ending with –ing.

\_\_\_\_\_

**B. Read the passage and answer the questions below. (5M)**

In a lush forest lived an old stag that was known for his kindness. Each day, he warmly greeted his fellow animals and bids. Though the forest offered plenty of food, the stag preferred staying on a small hillock with tender grass.

**Q1. Answer the following question.**

1. Why was the old stag popular?

\_\_\_\_\_  
\_\_\_\_\_

2. Complete the sentence.

Each day, he warmly \_\_\_\_\_.

3. Give one word from the passage.

a) Green and dense forest \_\_\_\_\_

b) Delicate young grass \_\_\_\_\_

4. Pick out any two describing words from the passage.

\_\_\_\_\_

5. Write opposite word.

Young- \_\_\_\_\_

**Section-B Textual Question( 5M)**

**B1. Who said the following sentence? (1M)**

a) "The grass is so tender and nice." \_\_\_\_\_

b) "Get well soon, dear stag!" \_\_\_\_\_

**B2. Answer the following questions. (4M)**

1. How do you feel after finishing a task that you have done well?

\_\_\_\_\_  
\_\_\_\_\_

2. Why did the green cover of the hillock slowly vanish?

\_\_\_\_\_  
\_\_\_\_\_

3. What do you like to do in your free time?

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4. Name any two friends of the old stag mentioned in the story.

\_\_\_\_\_

### **Section-C Creative writing ( 5M)**

**C. Write about your best friend and complete the paragraph. (5M)**

My best friend's name is \_\_\_\_\_. \_\_\_\_\_ is a \_\_\_\_\_. \_\_\_\_\_ is \_\_\_\_\_ years old. \_\_\_\_\_ studies in class IV. There are \_\_\_\_\_ members in \_\_\_\_\_ family. \_\_\_\_\_ wants to be a \_\_\_\_\_.

### **Section-D Grammar( 8M)**

D. Do as directed.

1. Circle the adverb in the given sentence. (1M)
  - a) He warmly greeted his fellow animals and birds.
  - b) The old stag slowly recovered.
2. Fill in the blanks with suitable describing words. (1M)
  - a) We should eat \_\_\_\_\_ food.
  - b) This is a \_\_\_\_\_ book.
3. Fill in the blanks with is/are. (1M)
  - a) A woman \_\_\_\_\_ carrying her baby in her arm.
  - b) There \_\_\_\_\_ many fish in the pond.
4. Choose the correct word from the bracket and fill in the blanks. (1M)
  - a) One day, the stag \_\_\_\_\_ ill. (fall/fell)
  - b) They \_\_\_\_\_ in a big house. (lives/ lived)
5. Add -ness to the following word. (1M)

Kind- \_\_\_\_\_ dark- \_\_\_\_\_
6. Fill in the blanks with **he/she/his/ we/her/it**. (3M)
  - a) Rehan is studying. \_\_\_\_\_ is preparing for \_\_\_\_\_ test.
  - b) That girl is Leena. \_\_\_\_\_ is blind. \_\_\_\_\_ father is a farmer.
  - c) The dog is hurt. \_\_\_\_\_ was limping. \_\_\_\_\_ should not hurt animals.

### **Section-E Vocabulary ( 5M)**

1. Match the word with their meaning. (3M)

Illness	strength or power
Might	quick healing
Speedy recovery	sick

2. Write the opposite word. (2M)

well- \_\_\_\_\_ forget- \_\_\_\_\_

### **Section-F Spelling ( 5M)**

1. Rearrange the jumbled letters to make meaningful word. (3M)

hokclil – h \_\_\_\_\_

rfldeti - t \_\_\_\_\_

egder - g \_\_\_\_\_

2. Circle the correct spelling. (2M)

a) recovry      recovery      recovary

b) ashamed      ashemd      asshmd

### **Section-G Handwriting ( 2M)**

**Write the passage in a good handwriting.**

It was raining outside. Anandi was fall asleep dreaming of rainbow. She woke up to look out of her window. There was a huge bright rainbow across a clear blue sky.

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